

# I INTERNATIONAL RESEARCH CONGRESS ON HEALTHCARE AND NURSING

**Date:** September 21-22, 2017

**Place:** Auditório do IFSUL Praça 20 de Setembro, Pelotas-RS, Brazil

**Who should attend:** Researchers, graduate students, teaching staff and students from the fields of Healthcare, Human science, Social science, Applied science and the like.

## Program

### September 21

- 6 pm            Registration
- 7 pm            Opening table
- 7:30 pm        Opening lecture: What is qualitative research? Challenges and contributions to the field of Human, Social and Health sciences.  
(Mario Cardano - University of Turin, Italy)
- 9.30 pm        Book launch: "Qualitative Research" (Mario Cardano)

### September 22

- 8.30 - 12 am   Workshops
- Workshop 1: Practices Based on Evidence (Chris Netto de Brum)
- Workshop 2: Oral History (Lorena Gill)
- Workshop 3: Interview (Juliana Zilmer)
- Workshop 4: Ethnography (Claudia Turra)
- Workshop 5: Qualitative Research in Social Sciences (Mario Cardano)
- Workshop 6: Narratives (Rita Maciazeki)
- Workshop 7: Images (Maria Cecilia Lorea Leite)
- Workshop 8: Discourse Analysis (Bárbara Garré and Patricia Giusti)
- Workshop 9: Photovoice (Daniel Meirinho)
- Workshop 10: Participatory/Evaluation Research (Rosana Onoko)

Workshop 11: Epidemiology (Luiz Augusto Fachinni)

1 - 1.45 pm    Posters Session

2 - 5.30 pm    Workshops

Workshop 1: Practices Based on Evidence (Chris Netto de Brum)

Workshop 2: Oral History (Lorena Gill)

Workshop 3: Interview (Juliana Zilmer)

Workshop 4: Etnography (Claudia Turra)

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7 pm            **Closing lecture:** Constructing a Theoretical-methodological Framework  
for Qualitative Research in the Field of Healthcare: Contributions of the  
Dialectical Hermeneutics (Rosana Onoko - Universidade Federal de  
Campinas)

9.30pm        Closing remarks

**Invited speakers**

**Mario Cardano**

Faculty member of the Department of Politics, Culture and Society at University of Turin, Italy. He has a bachelor's degree in Philosophy from the University of Turin and a PhD in Sociology and Social Research from the University of Trento. He is the inter-university coordinator of the doctoral program in Sociology and Social Research Methodology (SOMET). His main lines of research are: methodology of Social science (methods and epistemology of the qualitative research) and Sociology of Health and Illness with emphasis on mental health.

**Rosana Teresa Onocko-Campos**

Faculty member of the Medical Sciences College at *Universidade Estadual de Campinas* (UNICAMP, SP, Brazil). She has a bachelor's degree in Medical Sciences from the *Universidade Nacional de Rosário* (UNR, Argentina) and master's and PhD degrees in Public Health from UNICAMP. She has experience in Public Health, with emphasis on the following themes: public health, management and subjectivity, mental health, planning in healthcare and public policies, evaluation of policies and services.

**Chris Netto de Brum**

Faculty member of the Undergraduate Program in Nursing at *Universidade Federal da Fronteira Sul* (Chapecó, SC, Brazil). She has a bachelor's degree in Nursing from the *Universidade Federal de Santa Maria* (UFSM, Brazil) and a PhD in Nursing from the *Universidade Federal do Rio Grande do Sul* (UFRGS, Brazil). Her main lines of research are: neonatology, pediatrics and hebiatrics.

**Samuel Spiegelberg Zuge**

Faculty member at the *Universidade do Oeste de Santa Catarina* (UNOESC, Brazil). He is also an invited professor at *Universidade do Estado de Santa Catarina* (UDESC, Brazil). He is experienced in the field of Nursing, with emphasis on surgery center. He has a bachelor's degree and a PhD in Nursing from the *Universidade Federal de Santa Maria* (UFSM). He belongs to the research group *Environment and Health* at UNOESC. He works with quantitative research mainly related to chronic conditions of communicable health and to evidence-based Nursing.

**Lorena Almeida Gill**

Faculty member of the Department of History at UFPel (Brazil). She has a bachelor's degree in History from UFPel and is also a PhD in History from PUCRS (Pontifícia Universidade Católica do Rio Grande do Sul, Brazil). She carried out her post-doctoral research at the Università Degli Studi di Siena, Italy. Her main lines of action are construction of narratives, worlds of work, health and disease.

#### **Juliana Graciela Vestena Zillmer**

Faculty member of the Nursing School at UFPel (Brazil). She has a degree in Nursing from UFPel and is also a PhD in Nursing from the *Universidade Federal de Santa Catarina* (UFSC, Brazil). Her main lines of action are: adult health care, non-communicable chronic diseases (with emphasis on chronic kidney disease), renal replacement therapies, and organ donation and transplantation.

#### **Bernadete Maria Dalmolin**

Faculty member of the Nursing School at the *Universidade de Passo Fundo* (UPF, Brazil). She has a bachelor's degree in Nursing from UFPel and is a PhD in Public Health from USP (Universidade de São Paulo, Brazil). She is vice-president for Extension and Community Affairs at UPF (Universidade Federal de Passo Fundo, Brazil). Her main lines of action are mental and public health.

#### **Claudia Turra Magni**

Faculty member of the Anthropology School at UFPel (Brazil). She has a bachelor's degree in History from UFRGS and a PhD in Social Anthropology and Ethnology from the *Ecole des Hautes Études en Sciences Sociales*, France. She is experienced in the field of Anthropology, with emphasis on Visual Anthropology and Urban Anthropology, working with the following themes: intangible cultural heritage, food, urban nomadism, social inequality, homeless people.

#### **Rita de Cássia Maciazeki Gomes**

She has a PhD from the *Universidade do Porto*, Portugal, in a joint PhD program with UFSC (Brazil). She has a bachelor's degree in Psychology from the *Universidade do Vale dos Sinos* (UNISINOS, Brazil). She is experienced in the field of Public Health, working mainly with the following themes: genre, territoriality, rurality, public mental health, public policies and street people.

#### **Maria Cecília Lorea Leite**

Faculty member of the Law School at UFPel. She has a bachelor's degree in Law from UFPel and a PhD in Law from UFRGS. She carried out her post-doctoral research at the Université Paris, France. She is experienced in the field of Education, with emphasis on Evaluation of Systems, Institutions, Educational plans and programs, working mainly with the following themes: curriculum, democratic management, legal education, legal pedagogy, images of justice, higher education, and university.

### **Bárbara Hees Garré**

Faculty member at IFSUL (Instituto Federal Sul-Riograndense, Pelotas, Brazil). She has a bachelor's degree in Pedagogy from UCPel (Universidade Católica de Pelotas) and a PhD in Environmental Education from FURG (Universidade Federal do Rio Grande, Brazil). Her main lines of research are: Education, Philosophy, Environmental Education and Media Artifacts.

### **Patrícia Hartel Giusti**

Faculty member of the Physiotherapy School at UCPel. She has a bachelor's degree in Physiotherapy from the *Universidade da Região da Campanha* (URCAMP, Brazil) and a PhD in Science Education from FURG. She is experienced in the field of Health and Education, with emphasis on Health Education, Ageing, Human Sciences and Science Education.

### **Daniel Rodrigo Meirinho de Souza**

Faculty member of the Department of Social Communication at UFRN (Universidade Federal do Rio Grande do Norte, Brazil). She has a bachelor's degree in Social Communication with emphasis on Journalism from UNICAP (Universidade Católica de Pernambuco, Brazil). His main lines of research are: advertising and marketing, media and education, educommunication, media, citizenship and human rights, youth cultures, social communication and intervention, visual participatory methodologies, popular and alternative media, photography and visual culture.

## **ABSTRACTS SUBMISSION**

\* Abstracts must be submitted by July 1, 2017 (this deadline may be extended according to the number of works submitted).

\* The abstracts submitted will be evaluated by the Congress Scientific Committee between **August 5 and 15**. Results will be available **from August 20 onwards**.

